



General information	
Academic subject	HERMENEUTICAL PRACTICES AND TEACHING PHILOSOPHY
Degree course	PHILOSOPHICAL SCIENCES
Academic Year	2022-2023
European Credit Transfer and Accumulation System (ECTS)	6
Language	Italian
Academic calendar (starting and ending date)	First Semester (26.09.2022 – 9.12.2022)
Attendance	

**Formatiert:** Schriftart: Garamond, 11 Pt., Schriftartfarbe: Schwarz, Englisch (USA)

Professor/ Lecturer	
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Virtual headquarters	
Tutoring (time and day)	Before and after each lesson and by email appointment

Syllabus	
<b>Learning Objectives</b>	<p><i>Knowledge and understanding</i> Have acquired</p> <ul style="list-style-type: none"> <li>- competences for the understanding of contemporary reality in its historical foundations and its theoretical issues</li> <li>- full mastery of understanding of philosophical texts both within their historical context and their possibility to dialogue with our age.</li> </ul> <p><i>Applying knowledge and understanding</i> Specific skills, appropriate</p> <ul style="list-style-type: none"> <li>- to face the emerging issues, promoting the dialogic dimension and the cultural mediation skills</li> <li>- to undertake further specialization in the school work (didactics)</li> </ul> <p><i>Making informed judgements and choices</i> - Critical judgment skills, in relation with contemporary questions, with regard to the texts studied and the issues at stake</p> <p><i>Communicating knowledge and understanding</i> - Ability to express him/herself correctly and competent in relation to the topics and authors studied - Ability to argue and to evaluate a multiplicity of points of view.</p>

	<p><i>Capacities to continue learning</i> Ability to use the skills acquired, for:</p> <ul style="list-style-type: none"> <li>- Critically analyzing and using different sources;</li> <li>- upgrading his/her knowledge and study of texts and authors.</li> </ul>
<b>Course prerequisites</b>	
<b>Contents</b>	<p><b>Education for democratic citizenship: critical elements and possibilities</b> The Course provides</p> <p>a) a part in which the outdated school / university model proposed by Nietzsche and the current one based on the skills-system are faced in an opposite and complementary way. The aim of this part is to provide students with the basic tools of (philosophical) planning for learning units, but also with a critical look at the limits of this same approach.</p> <p>b) A part in which students will work on the dynamics of conceptualization and interdisciplinarity, which will be addressed through the viewing and discussion of the 'film' / 'conversation': "Abc", by G. Deleuze.</p> <p>c) A final part, with exercises in philosophy teaching, interdisciplinary research-action with other colleagues and experts, and field activities.</p> <p>For attending students, parts (b) and (c) will be carried out through workshops that will serve as exemptions from the final exam</p>
<b>Books and bibliography</b>	<p>F. Nietzsche, <i>Sull'avvenire delle nostre scuole</i> (si consiglia l'edizione Adelphi): <i>Prefazione e Prima conferenza</i></p> <p>A. Caputo, <i>Ripensare le competenze filosofiche a scuola</i>, Carocci, Roma, 2019 (parti scelte)</p> <p><i>Abbecedario di G. Deleuze</i>, video intervista in due DVD a cura di C. Parnet, Derive Appodi, 2014</p> <p>For non-attending students, as a support to the theoretical part and as an alternative to the workshops: A. Caputo, <i>Manuale di Didattica della filosofia</i>, Armano, Roma, 2019, pp. 24-121; 194-360; 365- 66; 441-450.</p>
<b>Additional materials</b>	

<b>Work schedule</b>			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
150	42		108
<b>ECTS</b>			
6			
<b>Teaching strategy</b>			
	Frontal lessons, Cooperative learning laboratories (reading and writing philosophical texts), Playing-agonic laboratories, Seminars with Secondary school teachers		
<b>Expected learning outcomes</b>			
<b>Knowledge and understanding on:</b>	Have acquired - competences for the understanding of contemporary reality in its historical foundations and its theoretical issues		

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	- full mastery of understanding of philosophical texts both within their historical context and their possibility to dialogue with our age.
<b>Applying knowledge and understanding on:</b>	Specific skills, appropriate - to face the emerging issues, promoting the dialogic dimension and the cultural mediation skills - to undertake further specialization in the school work (didactics)
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• <i>Making informed judgments and choices</i> - Critical judgment skills, in relation with contemporary questions, with regard to the texts studied and the issues at stake</li> <li>• <i>Communicating knowledge and understanding</i> - Ability to express him/herself correctly and competent in relation to the topics and authors studied - Ability to argue and to evaluate a multiplicity of points of view.</li> <li>• <i>Capacities to continue learning</i> Ability to use the skills acquired, for: - Critically analyzing and using different sources; - upgrading his/her knowledge and study of texts and authors.</li> </ul>

<b>Assessment and feedback</b>	
Methods of assessment	Oral examination. <i>Following what was proposed by scholars of teaching by skills, the evaluation of the following criteria will take place in three ways: subjective evaluation, objective evaluation, intersubjective evaluation.</i> <i>The exam calendar is published on Esse3 and on the CdS website</i>
Evaluation criteria	<p><i>At the end of the course, the student must be able:</i></p> <p><i>(Knowledge and understanding) – basic level,</i> - To combine the historical understanding of the teaching models with a theoretical critical processing of the problems presented.</p> <p><i>(Applying knowledge and understanding) - high level</i> - to dialogue with the proposed teaching models, interpreting their limitations and possibilities of development.</p> <p><i>(Making informed judgements and choices) - intermediate level</i> - to use critical judgment skills with regard to the studied models and the issues at stake, possibly with indication of extension of the proposed themes;</p> <p><i>(Communicating knowledge and understanding) - intermediate level</i> - to express him/herself correctly and competent in relation to studied models, arguing even in alternative forms, different to those of the models treated;</p> <p><i>(Capacities to continue learning) – basic level</i> - to use the skills acquired, analyzing the proposed texts, even using different sources and updating his/her knowledge about the issues</p>
Criteria for assessment and attribution of the final mark	The exam takes place through an oral discussion on the contents of the program actually carried out, through which individual preparation will be assessed. Attending students, through the workshops carried out during the

	course, will be able to have a partial exemption
<b>Additional information</b>	

